

# YEAR 6 – AUTUMN 2
# MEXICO AND THE MAYA

This curriculum map gives an overview of what your child will be learning across the curriculum in their second half term in Year 6.



## ENGLISH



In English, we will be writing to entertain (and scare!), developing the skills needed to write cohesive and exciting spooky stories filled with suspense.

As readers, we will be studying *The Haunting of Aveline Jones*, with a particular focus on developing our vocabulary and inference skills. We will also explore and respond to poetry with a spooky theme.

## HISTORY



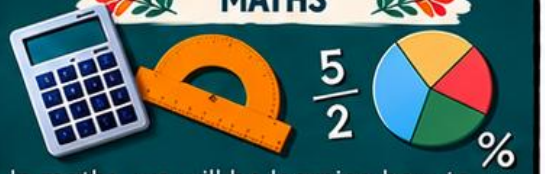
As historians, we will explore the fascinating Maya civilisation. We will learn how the Maya civilisation developed over time and investigate how they created an advanced society, exploring different aspects of Maya life and their achievements.

## GEOGRAPHY



As geographers, we will be learning about Mexico and its physical geographical features.
We will explore its varied landscapes, climate and biomes, as well as investigating why Mexico experiences natural hazards including earthquakes, volcanoes and tsunamis.

## MATHS




In maths, we will be learning how to add, subtract, multiply and divide decimal numbers.

We will learn how to add and subtract fractions and mixed numbers, as well as multiply and divide fractions. We will also explore equivalent fractions, decimals and percentages (FDP) and recap our understanding of time.

## COMPUTING



In computing, we will explore how websites and webpages are created. We will learn how to design and create our own webpages, considering their layout and appearance, while also developing our understanding of copyright and the responsible use of online content.

## FRENCH




As linguists, we will be learning French vocabulary and phrases linked to the theme 'In the Classroom', developing our confidence in speaking, reading and writing in French.

## SCIENCE AND RSHE



In science and RSHE, we will be learning about puberty and conception.

A more detailed letter outlining the lesson content has been sent home.

## MUSIC



In music, we will explore what makes music sound scary, including how rhythm can be used to create different effects and atmospheres. We will then work in groups to compose and perform our own spooky pieces of music using glockenspiels.

## RELIGION AND WORLDVIEWS



In Religion and Worldviews, we will explore the big question: 'What does light represent across the world?' We will investigate the importance and symbolism of light through Hindu, Jewish and Christian festivals.

## PE



In PE, we will be developing our dance skills through our 'City Life' unit, using movement to create and perform different sequences.
We will continue to promote regular physical exercise as part of a healthy daily routine.