Taverham Junior School – Year 4 Curriculum Map – Autumn Term 2026 (2nd Half)



Magical Worlds 2: Dragons

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.



Our focus in **English** this term is 'writing to inform'. We will practise using factual language and organisational features to create a selection of non-fiction texts including recipes, top trump cards and information pages about dragons.

We will also read the book 'The Boy Who Grew Dragons' and use the text to develop our VIPERS skills with a special focus on retrieving and summarising information.

In spelling, we will continue working in groups to practise targeted lists of words using our phonic skills and a range of other learning strategies. Word lists will continue to be sent home each week for further study.

In **music,** we will continue learning how to play the glockenspiels so that we can accompany our songs that we will be singing on dragons.

In **Religion and Worldviews,** we will be exploring the influence Christianity and Islam have on people's lives today.

In **DT,** we will be designing and then making dragons out of clay.

In **art,** we will be learning how to use watercolours to paint dragon eyes.

In **maths,** we will be learning how to:

- Multiply and divide by 10 and 100
- Multiply and divide 2- and 3-digit numbers by a 1-digit number
- Add and subtract fractions
- Identify different types of angles
- Coordinates

We will continue to use Times Tables Rock Stars both in school and at home to help pupils meet the end of year expectation and learn all their tables up to 12 x 12.

In **PE,** we will be working on selecting different movements and linking actions to perform short dances.

Our **science** this half term will focus on 'Classification of plants and animals'.
We will be looking at the features of vertebrates and invertebrates and learn how to use a branching key.

In **Life Skills**, we shall be focusing on relationships and what qualities we look for in friends.

In **geography**, we will understand similarities and differences through the study of human and physical geography of a region in a European country: Spain and Catalonia.

In **Spanish,** we will be learning how to construct sentences using 10 common action verbs.

In **computing**, we will be creating programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo - a text-based programming language

If you have any questions regarding our curriculum, please speak to your child's class teacher