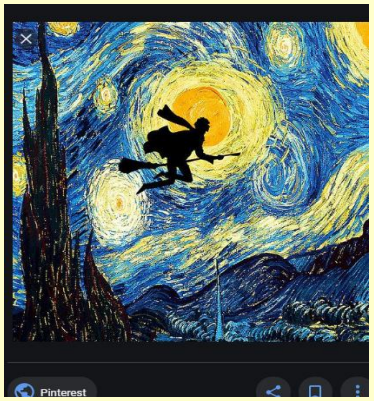
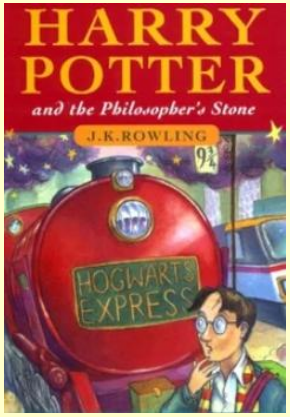
Taverham Junior School – Year 4 Curriculum Map – Autumn Term 1 (2026)



Magical Worlds 1: Harry Potter

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.



Our focus in **English** this term is 'writing to describe'. We will practise using adjectives, adverbials, imaginative verbs and the five senses to create a vivid image of characters and settings from the book 'Harry Potter and the Philosopher's Stone'.

We will also listen to extracts from the book and use the text to develop our reading skills and vocabulary.

In spelling some of us will be recapping some phonics from year 3 whilst others will be continuing to look at the Year 4 words as set out in the National Curriculum.

In **DT,** we will be using our newly gained scientific understanding to plan and make an electrical Harry Potter quiz board.

In **art,** we will be looking at 'Starry Night' by Van Gogh and creating our own paintings using silhouettes and pastels.

In **geography,** we will be studying the physical features of the British Isles.

As **musicians,** we will be learning to play the glockenspiel and appraising the music of John Williams.

As **mathematicians,** we will:

- Use our understanding of place value to partition, order and round numbers.
- Develop our mental and written strategies of calculation and problem solving, focusing on addition and subtraction.
- Recap how to tell the time on a digital and analogue clock.

Finally, we will be reviewing the times tables we have already learnt before identifying personal targets for the term. To meet the end of year expectations regarding times tables, children need to know all their tables up to 12 x 12

In **P.E.** we will be sequencing flight with rope.

As well as using Spelling Shed and Times Table Rock Stars, in **computing,** lessons we will be applying our knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.

In **Spanish**, we shall be using Language Angels to teach the children to name the seasons and how to describe the weather.

As **scientists,** we will be investigating what is necessary for a complete electrical circuit to work as well as discovering the different properties of conductors and insulators

In **Life Skills,** we will be focussing on our feelings and how to identify and regulate our emotions.

If you have any questions regarding our curriculum, please speak to your child's class teacher