





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£20,330
Total amount of funding for 2024/25. **Ideally should** be spent and reported on by 31st July 2025.	£20,270

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated: £20,330**		**Date Updated: July 2024**	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to take part in physical activity at break and lunch Provide School clubs at lunch time and after school Provide a safe space that can be used in all weathers	Equipment was updated and replaced A variety of staff led clubs at lunch time and after school Some outside clubs subsidised Maintain 3G pitch Equipment checked by Sportsafe	£9,146	Lunch time equipment continues to be well used – continuously updating/replenishing. Children organise own games using equipment School clubs running at near full capacity (lots with extra dates and waiting lists added) 3G area used at break times and lunchtimes	Class balls continue to supply Shed rota to ensure equipment is well looked after and are able to inform as and when new equipment is needed. School council to look into and discuss future clubs Continue to offer a variety of free (school staff led) and some subsidised (outside agencies) clubs. Sportsafe to inspect all equipment

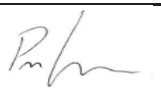
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to develop	Daily sensory circuit sessions for 12 pupils Weekly use of PE achievement certificates Links with local clubs Sportshall floor maintained and cleaned 3G pitch maintained Y6 Sports leaders to help with younger year groups in summer term including visits to the infant feeder school Real Gym subscription PE teacher observed Cricket coach and tennis coach. Year 5 staff also observed cricket coach to aid them in creating more activities to do with their class as extra sessions.	£5,784	Early morning sensory circuits continue to prove a valuable way to continue to help children start the day with more concentration and focus Weekly PE Certificate Hall floor maintained 3G pitch is maintained and used all year round Y6 Sports leaders used to help with younger year groups Help to support transition and Y6 children were able to use their leadership skills in a different environment. More resources and lesson plans	Continue to provide equipment for sensory circuits Continue to maintain sports hall floor Continue to maintain 3G pitch Introduce sports leaders earlier in year so they are able to help more School council to have a termly meeting to discuss PE in school (including clubs and competitive opportunities)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff encouraged to lead a school club to help engage more children	Joined School Sports Partnership Teachers encourage to pair up for clubs to support each other Teachers given roles for sports day TAs observe PE and games lessons and are able to take small group activities TA's have helped lead inter house tournaments with the older year groups. During summer term teachers are encouraged to take children outside for extra games sessions	£3,038	School Sports Partnership has given us more access to training, resources and opened links with other schools. Children enjoyed and took part in a variety of clubs – including more indoor clubs than previous years Sports days successfully ran Children and staff enjoyed extra games sessions when time allowed.	Try to attend more training courses linked to our curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a broader range of sports/clubs to pupils To provide parents with information about clubs in local community	Join School Sports Partnership and participate in events/competitions Local clubs invited to provide taster sessions for all pupils Variety of clubs at lunchtime and afterschool provided Information sent out to parents from: SESMA, Taverham Tennis, Horsford Cricket club, Taverham Football Club, Horsford Football Club, Great Witchingham Cricket Club, Norwich City Hockey Club, Norwich Swans, Norwich Penguins, Baracudas, Hoop stars Basketball Club, Tots to Teens, Wild Cats Girls and Lion Boys Football Clubs.	£2,161	Participation in clubs increased in and outside of school – Taverham football. Tennis club full all year round (indoor in winter and outside in summer) CSF clubs full Cricket and SESMA sessions enjoyed by all School Sports partnership meant more opportunities to participate in alternative sports that are designed to engage children.	Continue to be part of School Sports Partnership, Continue links with local clubs. Try to establish links with new clubs – korfball, netball.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the participation in competitive sports.	More inter house and inter class competitions Enter local leagues/competitions Enter more school games competitions Enter more partnership competitions Girls Netball team to play Taverham High School in a 7 a side match.	£212	All children participated in inter house cross country and school sports days. During lessons, house and class competitions take place at the end of a unit. All Children took part in the school based Sportshall athletics competition All school leagues entered for football (girls and boys), cross country and athletics. Girls football won 4 trophies this year, Y5 and Y6 boys were Autumn League winners. Cross Country team finished 3rd overall with 2nd fastest girl across Norwich. Entered 3 teams into the partnership Cross country finishing 1st, 4th and 5th.	Rejoin the partnership and entering competitions – including 'b' teams in more competitions Enter all leagues and cups available Try and organize more events with the local schools – Taverham High and Langley prep.

			In athletics, team finished 2nd overall at city sports – winning the Relay Cup. Year 3/4 and year 5/6 athletics won partnership Sportshall athletics. We entered 2 teams into the partnership 'Quadkids' competition placing both 1st and 2nd overall. 2nd Place in the partnership swimming gala. 1st place in the local cricket competition and then finished 3rd at the County Finals. Won the the Netball tournament and also placed 7th with our second team. Won the Basketball Tournament. In the Dodgeball we came both 1st and 2nd having entered 2 teams. Girls Netball team enjoyed playing the local high school as they got to use their facilities and meet the PE teacher that would continue with them at high school.	

Signed off by	
Head Teacher:	 Paul Henman
Date:	19.7.24
Subject Leader:	Lizzie Moulton and Tia Green
Date:	19.7.24
Governor:	James Thorpe
Date:	23.9.24