



## Magical Worlds 2:

### Dragons

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.



Our texts this term include: The Boy Who Grew Dragons, Herb, the Vegetarian Dragon, Tell Me A Dragon, and Dragonology.

Using these books as stimuli, we will be learning how to **write to inform**. The children will be writing: recipes, Top Trump Cards and non-chronological reports (fact files).

In **spelling**, we will continue working in groups to practise targeted lists of words using our phonic skills and a range of other learning strategies. Word lists will continue to be sent home each week for further study.

In **music**, we will be learning how to play the glockenspiels so that we can accompany our songs that we will be singing on dragons.

In **DT**, we will be designing and then making dragons out of clay.

In **maths**, we will be learning how to:

- Multiply and divide by 10 and 100
- Multiply and divide 2- and 3-digit numbers by a 1-digit number
- Add and subtract fractions
- Identify different types of angles

To meet the end of year expectations regarding times tables, children need to know all their tables up to 12 x 12. By Christmas, with parents' help, we aim to know all our tables up to the six times table.

In **RE**, we will be exploring the influence Christianity and Islam have on people's lives today.

In **art**, we will be learning how to use watercolours to paint dragon eyes.

In **PE**, we will be working on selecting different movements and linking actions to perform short dances.

Our **science** this half term is: "Who am I?". We will be looking at using dichotomous keys to identify aquatic creatures. We will also be looking at the features of vertebrates and invertebrates.

In **Life Skills**, we shall be focusing on relationships and what qualities we look for in friends.

In **Spanish**, we will be learning how to construct sentences using 10 common action verbs.

In **geography**, we will understand similarities and differences through the study of human and physical geography of a region in a European country: Spain and Catalonia.

In **computing**, we shall be creating podcasts. We will be editing our work, adding multiple tracks, and opening and saving the audio files.