



## Year 3 Autumn 2 – O Canada!



This curriculum map provides an overview of what your child will be learning across the curriculum this half term.

In **English**, our writing theme is ‘writing to describe’ and we will be looking at four different landscapes in Canada and learning about the people who live there. We will be writing diaries from different perspectives and will be using expanded noun phrases, conjunctions, emotive language and chronology in our work. We will, of course, also be working on our punctuation, particularly capital letters and full stops and will be practising our joined handwriting. We will finish off by writing a tourist booklet describing four landscapes of Canada.

As **scientists**, we will study light and shadow. We will learn about how we see objects and will carry out some investigations to reduce/block out light.

In **design technology**, we will be cooking some Canadian treats!

As **mathematicians**, we will be learning and investigating numerous concepts including:

- Multiplying- grouping, using arrays and focusing on multiplying by 2,3, 5 and 10
- Dividing- making equal groups by sharing and grouping and focusing on dividing by 2,5 and 10

We shall also play games and participate in activities to develop our maths fluency.

As **geographers**, we will be studying the natural features found in Canada, for example mountains and waterfalls, and how they form.

As **artists**, we will be looking at the work of Canadian artists and designing our own works of art.

As **computer scientists**, we will be creating animations.

As **linguists**, we will be learning Spanish vocabulary related to presenting ourselves and will be working on our speaking, listening, reading and writing skills associated with this.

As **musicians**, we will be listening to, interpreting and appraising modern Canadian classical music.

In **PE**, we will be performing dances using a range of movement patterns. In **Games**, we will be working on our throwing and catching skills within netball.

In **Life Skills**, we will be focusing on relationships and communication skills.