



Year 6 - Autumn 1 The Victorians



This curriculum map explains and gives an overview of what your child will be learning across the curriculum this half term. For the most part, this will be linked with our topic – The Victorians.

In **English** we will be focusing on **writing to inform**.

We will write a **biography of Charles Darwin**. We will storyboard the key events in Darwin's life, and explore the way in which biographies are structured and organised. We will also begin the year with a focus on writing grammatically correct sentences.

As **readers**, we will be studying the novel **'Cogheart' by Peter Bunzl** and focusing on the skills of summarising and retrieval.

Each week we will also develop spelling, vocabulary, grammar and punctuation.

As **artists**, with the work of Darwin in mind, we will be **designing a newly-discovered creature** which has adapted to its habitat. We will sculpt our creatures out of **clay** before decorating with paint.

As **computer scientists**, we will explore the concept of **variables in programming** through games in Scratch.

As **linguists**, we will be learning French phrases and vocabulary related to our topic **'In the Classroom'**.

As **historians**, we will be studying the **Victorians** with a special focus on **workhouses** and the treatment of the poor in preparation for our **visit to the Gressenhall Workhouse** and Rural Life Museum.

As **scientists**, we will study **evolution and adaptation** and the accomplishments of **Charles Darwin**.

In **PSHE**, we will be learning about **growth mindset** and dealing with **feelings**.

In **music** we will be composing and performing **Victorian street cries**.

In **maths**, we will be covering key objectives from the Year 6 curriculum including:

- **Understanding place value in numbers up to 10,000,000**
- **Adding and subtracting numbers using formal written methods.**
- **Multiplying and dividing using formal written methods.**
- **Recognise equivalent fractions, decimals and percentages.**

Each week we will continue to practise our arithmetic and problem-solving skills.

In **PE**, we will be learning about counter-balance and counter-tension through **gymnastics**.

In **RE**, we will be continuing our studies of the Christian and other world faiths.