



Year 3 Autumn 1 – Stone Age, Bone Age



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.

As readers, we will be studying a variety of Stone Age themed books. Some, like ‘**Stonehenge**’, are information books and others, like ‘**Stone Age Boy**’ and ‘**Stone Age, Bone Age**’ are stories.

As writers, our focus is ‘**Writing to Inform**’ and as such we will be writing a fact file and a set of instructions. We will work on using capital letters and full stops correctly as well as time conjunctions and imperative verbs. Each week we will also be working on our handwriting and spelling.

As **scientists**, we will study rock, soils and fossils.

As **design technologists** we will be designing and making a Stone Age pouch.

As **mathematicians**, we will be learning and investigating numerous concepts including:

- [Place value of 3-digit numbers](#)
- [Ordering and comparing numbers](#)
- [Adding & subtracting numbers with up to three digits](#)

As **historians**, we will be studying the Stone Age and the differences between past and present.

As **artists**, we will be creating our own cave paintings.

As **computer scientists**, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs.

As **linguists**, we will be learning phrases and vocabulary in Spanish linked to greetings and we will also learn colours and numbers.

As **musicians**, we will be using rhythm to portray a Stone Age hunt.

In **PE**, we will be doing gymnastics: mapping pathways and exploring balance. In **Games**, we will be working on our football skills.

In **Life Skills**, we will be focusing on mindfulness, resilience and positive well-being. We will also learn about the zones of regulation.