

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£21,216
Total amount allocated for 2021/22	£20,402
How much (if any) do you intend to carry over from this total fund into 2022/23?	£20.85
Total amount allocated for 2022/23	£20,460
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20,449

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% Still catching up after Covid – priority has been on ensuring children can swim 25m
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% As above
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 103%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Provide opportunities for pupils to take part in physical activity at break and lunch	Equipment was updated and replaced	£21,116.40	Lunch time equipment continues to be well used – continuously updating/replenishing.	Class balls continue to supply	Shed rota to ensure equipment is well looked after and are able to inform as and when new equipment is needed.	
Provide School clubs at lunch time and after school	A variety of staff led clubs at lunch time and after school Some outside clubs subsidised					Children organise own games using equipment
Provide a safe space that can be used in all weathers	New 3G pitch installed to replace dated playground Equipment to be checked by Sportsafe					School clubs running at near full capacity. New 3G area used at break times and lunchtimes
				School council to look into and discuss future clubs	Continue to offer a variety of free (school staff led) and some subsidised (outside agencies) clubs. Sportsafe to inspect all equipment	


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 37.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to develop	<p>Daily sensory circuit sessions for 12 pupils</p> <p>Weekly use of PE achievement certificates</p> <p>Links with local clubs</p> <p>Sportshall floor maintained and cleaned</p> <p>Y6 Sports leaders to help with younger year groups in summer term including visits to the infant feeder school</p> <p>Real Gym subscription</p> <p>PE teacher observed Cricket coach and tennis coach</p>	£7,585.75	<p>Early morning sensory circuits continue to prove a valuable way to continue to help children start the day with more concentration and focus</p> <p>Weekly PE Certificate</p> <p>Hall floor maintained</p> <p>Y6 Sports leaders used to help with younger year groups</p> <p>Help to support transition and Y6 children were able to use their leadership skills in a different environment.</p> <p>More resources and lesson plans</p>	<p>Continue to provide equipment for sensory circuits</p> <p>Continue to maintain sports hall floor</p> <p>Introduce sports leaders earlier in year so they are able to help more</p> <p>School council to have a half termly meeting to discuss PE in school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff encouraged to lead a school club to help engage more children	<p>Joined School Sports Partnership</p> <p>Teachers encourage to pair up for clubs to support each other</p> <p>Teachers given roles for sports day</p> <p>TAs observe PE and games lessons and are able to take small group activities</p> <p>During summer term teachers are encouraged to take children outside for extra games sessions</p>	£220	<p>School Sports Partnership has given us more access to training, resources and opened links with other schools.</p> <p>Children enjoyed and took part in a variety of clubs – including more indoor clubs than previous years</p> <p>Sports days successfully ran</p> <p>Children and staff enjoyed extra games sessions when time allowed.</p>	Try to attend more training courses linked to our curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a broader range of sports/clubs to pupils</p> <p>To provide parents with information about clubs in local community</p>	<p>Join School Sports Partnership and participate in events/competitions</p> <p>Local clubs invited to provide taster sessions for all pupils</p> <p>Variety of clubs at lunchtime and afterschool provided</p> <p>Information sent out to parents from: SESMA, Taverham Tennis, Horsford Cricket club, Taverham Football Club,</p>	£1850	<p>Participation in clubs increased in and outside of school – Taverham football.</p> <p>Tennis club full all year round (indoor in winter and outside in summer)</p> <p>CSF clubs full</p> <p>Cricket and SESMA sessions enjoyed by all</p> <p>School Sports partnership meant more opportunities to participate in alternative sports that are designed to engage children.</p>	<p>Continue to be part of School Sports Partnership,</p> <p>Continue links with local clubs.</p> <p>Try to establish links with new clubs – hockey, korfbal, netball,</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the participation in competitive sports.	<p>More inter house and inter class competitions</p> <p>Enter local leagues/competitions</p> <p>Enter more school games competitions</p> <p>Enter more partnership competitions</p>	£1563.82	<p>All children participated in inter house cross country and school sports days.</p> <p>During lessons, house and class competitions take place at the end of a unit.</p> <p>All Children took part in the school based Sportshall athletics competition</p> <p>All school leagues entered for football (girls and boys), cross country and athletics.</p> <p>Girls football won 5 trophies, Y5 boys league winners.</p> <p>Cross Country team finished 2nd overall with fastest boy and 2nd fastest girl across Norwich.</p> <p>Entered 3 teams into the partnership Cross country finishing 1st, 2nd and 5th.</p> <p>In athletics, team finished 3rd overall at city sports – girls winning their section.</p>	<p>Rejoin the partnership and entering competitions – including 'b' teams</p> <p>Enter all leagues and cups available</p>

			<p>Year 5/6 athletics won partnership Quad kids and Sportshall athletics competition.</p> <p>Won the partnership swimming gala, cricket and came 2nd in the dodgeball.</p> <p>Also entered into a Panathlon – competition designed for SEND children.</p>	
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Head Teacher:	 Paul Henman
Date:	21.7.23
Subject Leader:	Lizzie Moulton and Tia Green
Date:	21.7.23
Governor:	James Thorpe
Date:	25.9.23