



'Learning for a fuller life...'

TAVERHAM VC CE JUNIOR SCHOOL CURRICULUM OVERVIEW		MFL
INTENT		
<ul style="list-style-type: none"> ● For pupils to understand and respond to spoken and written language from a variety of authentic sources. ● For pupils to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions. ● For pupils to continually improve the accuracy of their pronunciation and intonation. ● For pupils to write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt and to develop an appreciation writing in the language studied. <p>At Taverham Junior School, Spanish is taught in Year 3 and Year 4 and French is taught in Year 5 and Year 6. This links with the main languages taught at our feeder high school. The delivery of two languages allows children to have a good understanding and appreciation of both languages before moving to high school.</p> <p>In each of these two languages, children will learn the following skills and acquire the following knowledge:</p>		
	SKILLS	KNOWLEDGE
FIRST YEAR OF STUDYING THE LANGUAGE	Pupils will learn to: <ul style="list-style-type: none"> ● Communicate using simple words and phrases ● Use correct pronunciation ● Read aloud in chorus from a known text ● Write familiar, simple words using a model and from memory 	Pupils will learn about: <ul style="list-style-type: none"> ● Countries where different languages are spoken ● French/Spanish culture ● Simple French or Spanish words and phrases
	Pupils will learn to: <ul style="list-style-type: none"> ● Communicate by asking and answering a wider range of questions ● Memorise and present a short text (i.e. role play with a partner) ● Read a wider range of words, phrases and sentences aloud ● Write familiar words and phrases without help 	Pupils will learn about: <ul style="list-style-type: none"> ● Different aspects of everyday life at home and abroad, and how these compare ● A wider and more developed range of words and phrases

SECO ND YEAR OF STUD YING THE LANG UAGE	Pupils will learn to: <ul style="list-style-type: none"> ● Join in a short conversation ● Make a short presentation using a model ● Read and understand some of the main points from a text ● Write words, phrases and a few sentences using a model 	Pupils will learn about: <ul style="list-style-type: none"> ● How symbols, products and objects can represent culture ● How life can be similar and different between localities
	Pupils will learn to: <ul style="list-style-type: none"> ● Understand main points and detail from a short spoken passage. ● Give a presentation in a clear voice and converse briefly without prompts. ● Write several sentences from memory and develop a short text using a model 	Pupils will learn about: <ul style="list-style-type: none"> ● The need to understand and respect cultural diversity ● Different ways that people live and learn across the world
Support for SEN/disadvantaged children: Use of visual aids (e.g. real objects, hand gestures, flashcards), opportunity to show understanding orally, conversation with partner/small groups, word banks, interactive games and songs, non-verbal actions, using signs/symbols as a way of recording.		Additional opportunities for more able children: Independent research e.g. using a dictionary, push correct grammar, being able to write what they are saying using correct spellings, children are given the opportunity to practise language across other subjects, engage children in language throughout school day e.g. during register.
<u>Enrichment:</u> French and Spanish cafes MFL club		